Chapter 16

Evolution of Populations

Section 16–1 Genes and Variation (pages 393–396)
This section describes the main sources of inheritable variation in a population. It also explains how phenotypes are expressed.

Darwin’s Ideas Revisited (page 393)
1. Is the following sentence true or false? Mendel’s work on inheritance was published after Darwin’s lifetime.
   _____________________________

2. Which two important factors was Darwin unable to explain without an understanding of heredity?
   ____________________________________________________________
   ____________________________________________________________

3. List the three fields that collaborate today to explain evolution.
   a. __________________________ b. __________________________ c. __________________________

Gene Pools (page 394)
4. A collection of individuals of the same species in a given area is a(an) __________________________.

5. The combined genetic information of all members of a particular population is a(an) __________________________.

6. Is the following sentence true or false? A gene pool typically contains just one allele for each inheritable trait.
   __________________________

7. The number of times that an allele occurs in a gene pool compared with the number of times other alleles occur is called the __________________________ of the allele.

Sources of Genetic Variation (pages 394–395)
8. Complete the concept map.

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Chapter 16, Evolution of Populations (continued)

9. What is a mutation? __________________________________________________________

10. Why do mutations occur? ____________________________________________________

11. Circle the letter of each choice that is true about mutations.
   a. They can be limited to a single base of DNA.
   b. They always affect lengthy segments of a chromosome.
   c. They always affect an organism’s phenotype.
   d. They always affect an organism’s fitness.

12. Is the following sentence true or false? Most inheritable differences are due to gene
    shuffling that occurs during the production of gametes. __________________________

13. Circle the letter of each choice that is true about sexual reproduction.
   a. It is a major source of variation in many populations.
   b. It can produce many different phenotypes.
   c. It can produce many different genetic combinations.
   d. It can change the relative frequency of alleles in a population.

Single-Gene and Polygenic Traits (pages 395–396)

14. Is the following sentence true or false? The number of phenotypes produced for a given
    trait depends on how many genes control the trait. ______________________________

15. Is the following sentence true or false? Most traits are controlled by a single gene.
    ______________________________

16. Label the two graphs to show which one represents a single-gene trait and which one
    represents a polygenic trait.
**Reading Skill Practice**

When you read about related concepts, making a graphic organizer such as a Venn diagram can help you focus on their similarities and differences. Make a Venn diagram comparing and contrasting single-gene and polygenic traits. For more information on Venn diagrams, see Appendix A of your textbook. Do your work on a separate sheet of paper.

**Section 16–2 Evolution as Genetic Change (pages 397–402)**

This section explains how natural selection affects different types of traits. It also describes how populations can change genetically by chance as well as the conditions that prevent populations from changing genetically.

**Natural Selection on Single-Gene Traits (pages 397–398)**

1. Is the following sentence true or false? Natural selection on single-gene traits cannot lead to changes in allele frequencies.

2. If a trait made an organism less likely to survive and reproduce, what would happen to the allele for that trait?

3. If a trait had no effect on an organism’s fitness, what would happen to the allele for that trait?

**Natural Selection on Polygenic Traits (pages 398–399)**

4. List the three ways that natural selection can affect the distributions of phenotypes.

   a. 
   b. 
   c. 

5. Match the type of selection with the situation in which it occurs.

<table>
<thead>
<tr>
<th>Type of Selection</th>
<th>Situation</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. Directional</td>
<td>a. Individuals at the upper and lower ends of the curve have higher fitness than individuals near the middle.</td>
</tr>
<tr>
<td>6. Stabilizing</td>
<td>b. Individuals at one end of the curve have higher fitness than individuals in the middle or at the other end.</td>
</tr>
<tr>
<td>7. Disruptive</td>
<td>c. Individuals near the center of the curve have higher fitness than individuals at either end.</td>
</tr>
</tbody>
</table>

8. An increase in the average size of beaks in Galápagos finches is an example of ________________ selection.
Chapter 16, Evolution of Populations (continued)

9. Is the following sentence true or false? The weight of human infants at birth is under the influence of disruptive selection. 

_______________

10. Draw the missing graph to show how disruptive selection affects beak size.

![Disruptive Selection Graph]

Largest and smallest seeds become more common.

Genetic Drift (page 400)

11. Is the following sentence true or false? Natural selection is the only source of evolutionary change. 

_______________

12. Random change in allele frequencies in small populations is called 

_______________

13. A situation in which allele frequencies change as a result of the migration of a small subgroup of a population is known as the 

_______________

14. What is an example of the founder effect? 

__________________________________________________________

Evolution Versus Genetic Equilibrium (pages 401–402)

15. What does the Hardy-Weinberg principle state? 

__________________________________________________________

__________________________________________________________

16. The situation in which allele frequencies remain constant is called 

_______________

17. List the five conditions required to maintain genetic equilibrium.
   a. 
   b. 
   c. 
   d. 
   e. 
18. Why is large population size important in maintaining genetic equilibrium?

Section 16–3 The Process of Speciation (pages 404–410)

This section explains how species evolve and describes the process of speciation in the Galápagos Islands.

Introduction (page 404)
1. What is speciation?

Isolating Mechanisms (pages 404–405)
2. Is the following sentence true or false? Individuals in different species can have the same gene pool.

3. What does it mean for two species to be reproductively isolated from each other?

4. What must happen in order for new species to evolve?

5. List three ways that reproductive isolation occurs.
   a. 
   c. 
   b. 

6. When does behavioral isolation occur?

7. Is the following sentence true or false? Eastern and Western meadowlarks are an example of behavioral isolation.

8. When does geographic isolation occur?

9. Abert and Kaibab squirrels in the Southwest are an example of isolation.

10. Is the following sentence true or false? Geographic barriers guarantee the formation of new species.

11. What is an example of temporal isolation?
Chapter 16, Evolution of Populations (continued)


12. Is the following sentence true or false? The basic mechanisms of evolutionary change cannot be observed in nature.

13. Circle the letter of each hypothesis about the evolution of Galápagos finches that was tested by the Grants.
   a. The finches’ beak size and shape has enough inheritable variation to provide raw material for natural selection.
   b. The different finch species are the descendants of a common mainland ancestor.
   c. Differences in the finches’ beak size and shape produce differences in fitness that cause natural selection to occur.
   d. The evolution of the finches is proceeding slowly and gradually.

14. Circle the letter of each observation that was made by the Grants.
   a. Differences in beak size were more important for survival during the wet season.
   b. When food for finches was scarce, individuals with the largest beaks were less likely to survive.
   c. Big-beaked birds tended to mate with small-beaked birds.
   d. Average beak size increased dramatically.

Speciation in Darwin’s Finches (pages 408–410)

15. Complete the flowchart to show how speciation probably occurred in the Galápagos finches.

   Founders arrive
   ↓
   [Blank]
   ↓
   [Blank]
   ↓
   [Blank]
   ↓
   [Blank]
   ↓
   Continued evolution
Name______________________________ Class____________________ Date ____________

16. How could differences in beak size lead to reproductive isolation?


17. Is the following sentence true or false? During the dry season, individual birds that are most different from each other have the highest fitness. ________________

WordWise

Test your knowledge of vocabulary terms from Chapter 16 by solving the clues. Then, copy the numbered letters in order to reveal the hidden message.

<table>
<thead>
<tr>
<th>Clues</th>
<th>Vocabulary Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of isolation that prevents eastern and western meadowlarks from interbreeding</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Type of selection that acts against individuals of an intermediate type</td>
<td>5 6 7</td>
</tr>
<tr>
<td>Term that means the formation of new species</td>
<td>8 9</td>
</tr>
<tr>
<td>Type of selection that causes an increase in individuals at one end of the curve</td>
<td>10</td>
</tr>
<tr>
<td>Type of selection that keeps the center of the curve at its current position</td>
<td>11 12</td>
</tr>
<tr>
<td>Kind of pool that contains all the genetic information in a population</td>
<td>13 14 15</td>
</tr>
<tr>
<td>Type of isolation that prevents species from interbreeding</td>
<td>16 17</td>
</tr>
<tr>
<td>Type of isolation that led to the evolution of the Kaibab squirrel</td>
<td>18</td>
</tr>
<tr>
<td>Type of equilibrium that occurs when allele frequencies do not change</td>
<td>19</td>
</tr>
<tr>
<td>Name of the principle stating that allele frequencies will remain constant unless factors cause them to change</td>
<td>20 21 22 23</td>
</tr>
<tr>
<td>Type of trait produced by more than one gene</td>
<td>24</td>
</tr>
</tbody>
</table>

Hidden Message:

123456789 1 0 1 1 1 2 1 3 1 4 1 5 1 6 1 7 1 8 19 20 21 22 23 24